

Professional development
for educators needs to change.

We know this.

With the advent of the social web, learning is anytime, anywhere, networked and collaborative. And it's already being done in large measure by our students, without us. While more national organizations are calling for the teaching of these 21st Century skills, few models exist for preparing classroom teachers to deliver these literacies.

Our professional development has a year-long, job-embedded, blended approach and prepares teachers to help their students become connected, life-long learners. Communities are forming for 2011-12. Become one of over 4,000 teachers from around the world impacted by PLP.



What we do

Our model is a long-term (8-10 months) blend of face-to-face and job-embedded online learning offered in three one year segments. Learning communities of approximately 100 are built by combining 5-member teams from 20 different schools within a geographic area to provide a rich and diverse learning experience. Each year of learning includes two, day-long face to face sessions, five two-hour online sessions, and ongoing instruction and support in an online learning community supported by the PLP leaders.

See a list of schools we've impacted at
plpnetwork.com/about/featured-clients

Powerful Learning Practice is ready to impact a whole new crowd of educators in 2011. A Community of 70 teachers in Australia will be starting their journey this month. **Other new Communities are forming now** that will be kicked off in the Fall. In addition to the traditional Community experience, we also can provide customized virtual professional development around your school's needs and schedule. Watch for a Leadership Boot Camp later this year, plus a rich multimedia online course on *How To Become A Powerful and Effective Online Educator*.

...the experience shook me out of a comfortable position of being "The Teacher" and encouraged and cajoled me back into being "The Student." PLP gave me a forum within which to stretch myself. It gave me people to talk to along the way, to share confusions and frustrations as well as successes and joys. It allowed me to move slowly, step by step, out of one comfort zone into another, one where the colleagues I share and learn from circle the globe. As I live that, I can share it with my students and empower them for the world that will be their future.

Hadley Ferguson, Springside School

**More info: plpnetwork.com/infosession
or call 757-965-4451. Space is limited.**

About the Facilitators



Sheryl Nussbaum-Beach is a 20-year educator with experiences as a classroom teacher, technology coach, charter school principal, district administrator, and digital learning consultant. She is in the dissertation phase of completing her doctorate in Educational Planning, Policy and Leadership at the College of William and Mary and her first book on connected learning is due out in the fall from Solution Tree. Sheryl is a regular presenter internationally on topics of homelessness, teacher leadership, community building, educational leadership and 21st Century reform. She is on the New Media Consortium's 2011 Horizon.K12 Advisory board and president of 21st Century Collaborative, LLC. You can find her at <http://21stcenturycollaborative.com> and on Twitter @snbeach.



Will Richardson is an internationally respected author, speaker and blogger whose focus is helping educators realize the potential of Web 2.0 technologies in their own personal and professional practice and in their classrooms. He is the author of the best selling *Blogs, Wikis Podcasts and Other Powerful Web Tools for Classrooms* from Corwin Press and spent 22 years as a public school educator. Will is a national advisory board member for the George Lucas Education Foundation, is on the New Media Consortium's 2010 Horizon.K12 Advisory Board, and is the Chief Learning Officer at Connective Learning, LLC. Find him at <http://weblog-ed.com> and on Twitter @willrich45.