

Professional development  
for educators needs to change.

## We know this.

With the advent of the social web, learning is anytime, anywhere, networked and collaborative. And it's already being done in large measure by our students, without us. While more national organizations are calling for the teaching of these 21st Century skills, few models exist for preparing classroom teachers to deliver these literacies.

PLP is professional development that has a year-long, job-embedded, blended approach and prepares teachers to help their students become connected, life-long learners. Cohorts are forming for 2012. Become one of over 7,000 teachers from around the world impacted by PLP.

**Powerful Learning Practice is a champion building model that has a rich history of working with teams of educators from schools around the world.**



The PLP Community model is a long-term (8-10 months) blend of face-to-face and job-embedded online learning offered in one year segments. Learning communities of approximately 100 educators are built by combining 5-6 member teams from 20 different schools/districts within a geographic area to provide a rich and diverse learning experience. Each year of learning includes two, day-long face to face sessions, five two-hour online webinars, and ongoing instruction and support in an online learning community supported by connected coaches, classroom experts and PLP staff.

See what others have to say about PLP at  
[plpnetwork.com/about/testimonials](http://plpnetwork.com/about/testimonials)

**COMMUNITIES** are sprouting  
up near you



Be part of the **LEARNING**

See a list of schools we've impacted at  
[plpnetwork.com/about/featured-clients](http://plpnetwork.com/about/featured-clients)

### THE YEAR 1 COMMUNITY Learning in the 21st Century

Focus: Understanding the global changes created by online social technologies and the implications for teaching and learning; provoking deep thinking about professional and personal learning practice; understanding practical and pedagogical implications for classrooms; initiating district-wide conversations and planning around long-term change and the scaling of these ideas and technologies.

Get more info: [info@plpnetwork.com](mailto:info@plpnetwork.com)  
or call 757-965-4451. **Space is limited.**

#### About the Facilitators



Sheryl Nussbaum-Beach is a 20-year educator who has been a classroom teacher, technology coach, charter school principal, district administrator, and digital learning consultant. She is a doctoral candidate in Educational Planning, Policy and Leadership at the College of William and Mary and a regular presenter at national and international conferences speaking on topics of educational reform, reaching all students, professional learning communities in the 21st Century and inquiry driven approaches to learning. Her latest book *The Connected Educator: Learning and Leading in a Digital Age* is available from Solution Tree Press.



Will Richardson is an internationally respected author, speaker and blogger whose focus is helping educators realize the potential of Web 2.0 technologies in their own personal and professional practice and in their classrooms. He is the author of the best selling *Blogs, Wikis Podcasts and Other Powerful Web Tools for Classrooms* from Corwin Press and spent 22 years as a public school educator. Will is a national advisory board member for the George Lucas Education Foundation, and is the Chief Learning Officer at Connective Learning, LLC.