

A New Interactive eBook from Powerful Learning Press:

How Teachers Can Gain the Skills, Knowledge and Support to Make the Shift to Student-Driven, Inquiry-Based Classrooms

"*Teaching in High Gear* is more than just a book about the changing nature of adult learning in today's schoolhouse. It is, more importantly, a book about one woman's efforts to reimagine the relationship between the teachers, the content and the kids in today's science classrooms." – *Teacher/author Bill Ferriter [from the Foreword]*

In her game-changing new book, *Teaching in High Gear: My Shift Toward a Student-Driven, Inquiry-Based Science Classroom*, middle grades teacher Marsha Ratzel describes how she acquired the knowledge and skills to evolve her classroom from a traditional "teacher at the top" environment to a space where students are eager to accept ownership of their learning adventure.

Marsha's transformational journey was marked by a gradual shift toward student-driven learning and bolstered with encouragement from a powerful global network of like-minded educators ready to collaborate on behalf of kids.

As I climbed higher in my teaching practices, I had to shift gears and learn to seek out colleagues who helped me figure out the questions to ask myself and strategies to get me up the hill....

With my Personal Learning Network's support, I found my momentum. I was able to take the small successes that I was experiencing with students and build those into some bigger feats. (p. 94)

In her interactive eBook, Marsha (a National Board Certified educator in the Blue Valley, KS schools and a popular teacher blogger) includes insightful tips about creating a professional network capable of supporting the shift to "less teacher, more student." She also shares advice and resources that can help science, mathematics and other K12 teachers guide students to pursue their passions and assume more responsibility for their own intellectual growth. As Marsha says:

Once you've tasted this kind of teaching—seen students learn so much more in your classes than they ever have learned before—then the fun of it, the reward of it, is so great that you strive to get back into this kind of flow every time you walk into the classroom. (p. 96)

This 110-page eBook is the latest in a series of short, practitioner-written works from [Powerful Learning Press](#), designed to energize teachers and school leaders as they make the shift to digitally infused, inquiry-driven teaching and learning.

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