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| **Misbehavior** | **Old Ways** | **New Ideas** |
| A child constantly blurts or interrupts | Reprimand, check mark or anything else that signals they were not following rules | * Partner share - have them tell answers to children at their tables before sharing with you. * Individual dry erase boards; this way they can flash you the answer rather than blurt it out. * A tally sheet - they mark down when they blurt out to create awareness of problem; no punishment attached. |
| The child cannot sit still | Force them to “Pay attention!” | * Give them a movement break - a quick walk around the school usually helps. * Allow them to work wherever they choose; at least then they will not distract their seat mates. * Change up the way you are teaching; don't sit still more than 15 minutes. |
| The class cannot concentrate | Yell or raise voice, give them a lecture about importance of information or what college/workplace will be like | * Change the way something will be taught. * Ask the students how they would like to learn about it. |
| Late or missing homework | Missed recess, phone call home, loss of privileges | * Ask them how they plan to fix it. Often students will brainstorm a way to get it done. * If they say they left it at home tell them you believe them and that they can hand it in the following day. * Conference to set up plan for remembering in the long run. |
| Disrespect | Yelling or raised finger, immediate dismissal to office | * Much of this can be prevented through establishment of community; however, if it happens, stay calm and try to joke about it. * Speaking privately to the student about the disrespect and ask for reasons behind it |
| Constant chatting between students or passing notes | Singling out students, loss of privilege | * Recognize the conversation and ask them to stop, then change how the lesson is delivered. * Give students time to discuss or work with partners. * Ignore behavior if it is not a big deal. |
| Excessive violation of classroom rules | Loss of privileges, loss of recess, sent to the office | * Classroom discussion to see if rules need to be changed. * Ask children why they are doing what they are doing and what you can do to help. * Keep it low-key to not give it more importance and try to figure out what is causing it rather than just focusing on the infractions themselves. |

Pernille Ripp, *Passionate Learners: Giving Our Classroom Back to Our Students*