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| **Misbehavior** | **Old Ways** | **New Ideas** |
| A child constantly blurts or interrupts | Reprimand, check mark or anything else that signals they were not following rules | * Partner share - have them tell answers to children at their tables before sharing with you.
* Individual dry erase boards; this way they can flash you the answer rather than blurt it out.
* A tally sheet - they mark down when they blurt out to create awareness of problem; no punishment attached.
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| The child cannot sit still | Force them to “Pay attention!” | * Give them a movement break - a quick walk around the school usually helps.
* Allow them to work wherever they choose; at least then they will not distract their seat mates.
* Change up the way you are teaching; don't sit still more than 15 minutes.
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| The class cannot concentrate | Yell or raise voice, give them a lecture about importance of information or what college/workplace will be like | * Change the way something will be taught.
* Ask the students how they would like to learn about it.
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| Late or missing homework | Missed recess, phone call home, loss of privileges | * Ask them how they plan to fix it. Often students will brainstorm a way to get it done.
* If they say they left it at home tell them you believe them and that they can hand it in the following day.
* Conference to set up plan for remembering in the long run.
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| Disrespect | Yelling or raised finger, immediate dismissal to office | * Much of this can be prevented through establishment of community; however, if it happens, stay calm and try to joke about it.
* Speaking privately to the student about the disrespect and ask for reasons behind it
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| Constant chatting between students or passing notes | Singling out students, loss of privilege | * Recognize the conversation and ask them to stop, then change how the lesson is delivered.
* Give students time to discuss or work with partners.
* Ignore behavior if it is not a big deal.
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| Excessive violation of classroom rules | Loss of privileges, loss of recess, sent to the office | * Classroom discussion to see if rules need to be changed.
* Ask children why they are doing what they are doing and what you can do to help.
* Keep it low-key to not give it more importance and try to figure out what is causing it rather than just focusing on the infractions themselves.
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Pernille Ripp, *Passionate Learners: Giving Our Classroom Back to Our Students*