



THE CONNECTED LEARNER EXPERIENCE



POWERFUL LEARNING PRACTICE

Professional development for connected educators



Powerful Learning Practice is now taking applications for our year-long, connected learning community opportunity. We only have spots for twenty teams, so we encourage you to apply now.

There will be two full day, face-to-face events — a kickoff and a culminating event— as well as five learning cycles paced out over the school year.

Additionally, ongoing professional learning will take place through webinars, 1-1 coached meetings, and thought-filled discussions in a virtual community. With support and scaffolding, your team will discover a topic of interest and through a coached process, explore possibilities through the development of action research to be applied in your local setting.

This model of learning is backed by extensive peer-reviewed research, as well as years of successful experience. Learn more at plpnetwork.com/faqs.

LEARNING CYCLES

Five learning cycles on topics from Network Literacy to Assessment will be spread out over the school year.

1. Connected Learning — Network Literacy

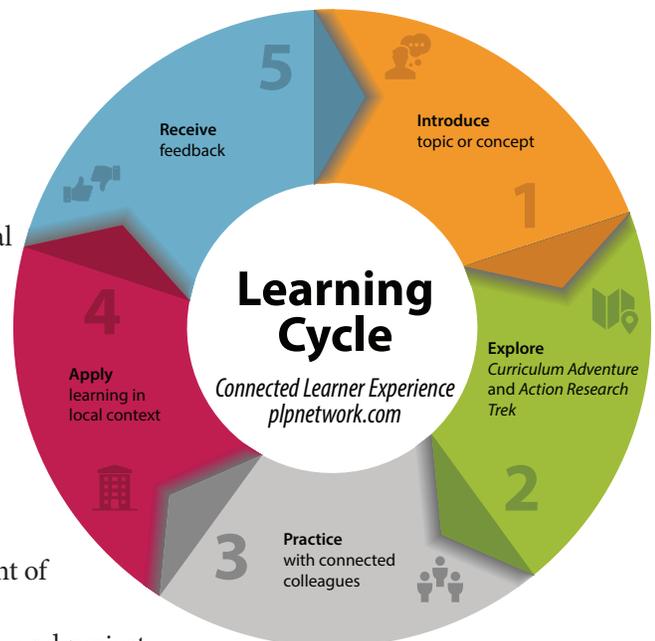
In this learning cycle, participants will explore a 3-pronged approach to professional learning with a special focus on how to leverage professional learning communities (PLCs), online communities of practice (CoPs), and personal learning networks (PLNs) for teacher learning. Concepts such as building a digital footprint, understanding reputation management and steps for developing a personal/professional learning network will be included. Learners will apply what they are learning directly in the classroom with their students.

2. Becoming a Connected Educator

This learning cycle immerses participants in the discovery and development of a Web 2.0 toolkit to support connected learning both in and out of the classroom. Methodologies such as blended learning, flipped classroom, and project-based learning regularly infuse connected technologies. This cycle will prepare participants to effectively recognize, incorporate, and assess immersive and connected tools as part of best practice.

3. Learning to Learn: Using Inquiry-based Strategies

In this cycle we shift our focus to becoming a learner first, educator second. We also look at inquiry driven approaches to 21st Century aligned pedagogy. We look through the lens of the 5 Cs (communication, creativity, collaboration, critical thinking and crap detection) as we unpack the TPACK model, apply the Connected Learner Scale, Teaching by Design and other types of connected learning.



4. Authentic Assessment and Scale

The focus for this cycle is authentic and formative assessment strategies. Participants explore how technology enables and transforms assessment of student learning. In addition, we examine a strength based approach and the possibilities it enables for classroom and professional feedback and facilitation. Finally, we examine different models of scale and how to apply them to our teaching, research, and leadership opportunities.

5. How to Learn Collaboratively: Collective Intelligence Building

In this cycle we'll delve into understanding the importance of collaborative relationships in the learning process. We will look at leadership models such as; distributive leadership, teacher leadership and connected leadership. We will also build participant capacity around concepts such as true collaboration, collective intelligence building and crowdsourcing as a means of constructing new learning landscapes.

IS THIS PROGRAM RIGHT FOR ME?

This program is right for educators (teachers, principals, superintendents, others) who...

- Value lifelong learning
- Have PLNs, TPACK and Connected Learning high on their priority list
- Want to effectively infuse technology into professional learning across their school, district, and community
- Believe in leveraging self-directed learning and collaborative action research to inform practice
- Want to grow a strategy around connected learning for their organization
- Are looking for a champion-building model that can be easily replicated

MORE QUESTIONS?

See our extensive FAQs at plpnetwork.com/faqs

GRADUATE CREDIT AVAILABLE

Powerful Learning Practice (PLP) has partnered with The University of North Dakota to offer graduate professional development credit for this program. You may receive four credits per semester.

APPLY NOW

Fill out the simple application at plpnetwork.com/apply to get started. We'll be in touch shortly for an interview to see if you'd be a good fit for this learning cohort. Space is limited, so don't hesitate!



TRADITIONAL PD MODEL

sit-and-get	interactive, collaborative
lonely	you're not alone
abstract concepts	practical, make & take ideas
you wonder what's next	coached action steps
you're a consumer	you're a co-creator
surface learning	deep learning
they pick the focus	you pick the focus
lecture only	blended learning space



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WHERE WILL THIS TAKE PLACE?

The kickoff and culminating events will take place at St. John's School in Houston, Texas, our hosting organization. Because this is a blended learning opportunity, the coached professional development throughout the year will take place online.

INTERESTED IN HOSTING?

We are recruiting additional hosts for this year's communities. Find out how you could get a free team for your school or organization. Apply to be a host at plpnetwork.com/apply.

WHAT THEY'RE SAYING



"I am truly grateful to be part of the PLP community. It

has been a huge source of encouragement and inspiration. Through the seminars and interactive community I have learned to completely shift my classroom from an overfocus on prescribed content, to a student-centred, project-based, My favourite part is that it's job-embedded PD, which has changed my classroom more than any conference." -Shelley Wright, Cornerstone Christian School, Saskatchewan

Reserve your spot and schedule an interview at
plpnetwork.com/apply